#### 4 h Neltume Ports Alignment Meeting

III

#### **NELTUME PORTS** Empowering Trade

#### **INTERDEPENDENCE**

## CONTENT

• V.U.C.A Context

• Leadership

#### Iniciatives





# V.U.C.A.







VUCA

# Volatility Uncertainty Complexity Ambiguous



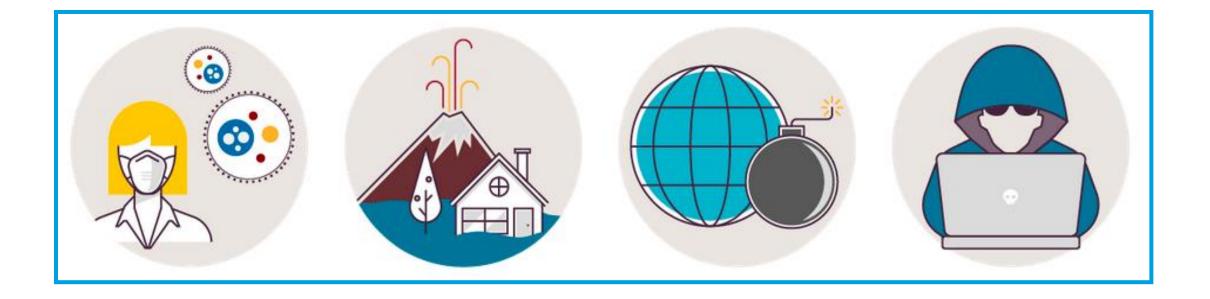


# CRISIS





#### **DIFFERENT TYPES OF THREATS**



It tests the capacity to face crisis by promoting adaptation and an improvement in the organization and understanding of the resources we have to face them, both monetary and human.



## **DYNAMIC AND COMPLEX SYSTEM**



Complex systems are networks composed of many interdependent parts that interact with each other.

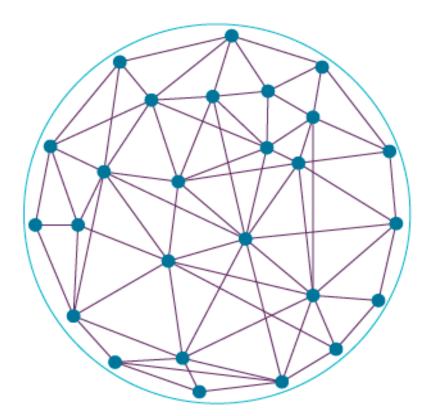
An important aspect of this type of relationship is that they are nonlinear and therefore unpredictable.

When the consequences of a disaster affect the other parts of the system, it is more difficult to predict the final outcome.

Uncertainty, therefore, increases exponentially.



## **DYNAMIC AND COMPLEX SYSTEM**

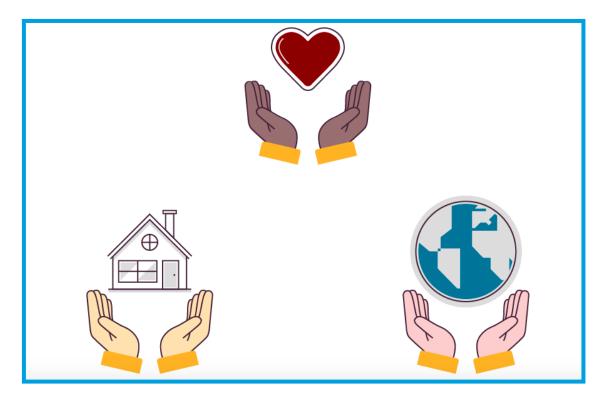


An interconnected world is an **interdependent** world. This implies, as far as crisis are concerned, that individual risks have collective consequences.

In other words, the effects of crisis are no longer limited to one geographic area or social group, but are suffered globally.

Therefore, vulnerability to human, environmental or economic losses increases and the extent of damage is greater.

## WE CANNOT CHOOSE



The protection of property and the environment are increasingly related to the protection of human life.



#### **BLACK SWAN - PROBABILITY**



Nassim Nicholas Taleb

Most of the time it is the way we interpret the world.

In this context, improbable events often have a disproportionate impact and generate a sense of unpleasant dissonance.

An event described as a "black swan" calls into question our view of the world and, as a result, we conduct retrospective analyses.

We must conclude that it was a predictable event.



#### **GRAY RHINOCEROS - ATTITUDE**



Sometimes we are aware of a threat and understand the likelihood of its occurrence, but we choose to ignore it.

"By definition, black swans are unpredictable and therefore unavoidable problems. This interpretation of threats, according to Wucker, creates a sense of helplessness and discourages a proactive stance."



Michele Wucker



# Where is the certainty?





# ....what we can manage....for the rest we make plans





# LEADERSHIP





## LEADERSHIP - MINDSET



Integration of diverse views

Vicarious learning is the acquisition of knowledge through indirect sources rather than explicit teaching.

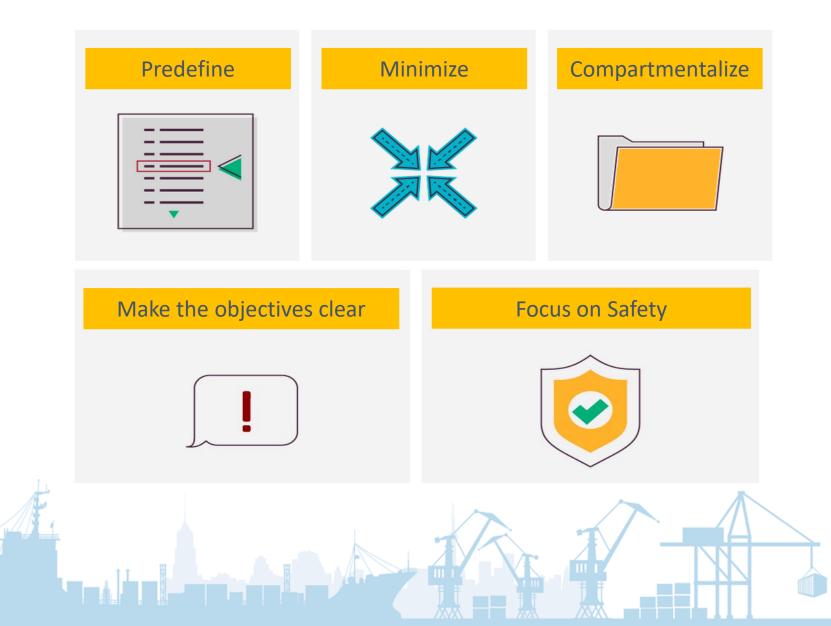
To address some situations, especially those that are too sensitive to use trial and error, vicarious learning can be applied.

Team members share any information obtained at the regular meeting. This ensures vicarious learning during the crisis.

Collective learning



#### **LEADERSHIP - CALL TO ACTION**



- ✓ Promote team cohesion.
- ✓ Permanent reflection.
- ✓ Generate mutual support.
- ✓ Focus on adaptation.
- ✓ Do not lose sight of longterm objectives.



#### **LEADERSHIP - BEHAVIOURS**



**1. Transcendent:** Generates Observable Changes



**5. Consistent:** Sets an example inside and outside the organization.



2. Consistent: Keeps promises



**6. Committed:** Participates in research, committees and Action Plans.



**3. Stakeholder:** Asks for explanations and holds the line accountable. Acknowledges a job well done.



**7. Influencer:** Motivates through timely and quality contacts. Reinforces actions. Listens. Is straightforward. Communicates. "Engages".



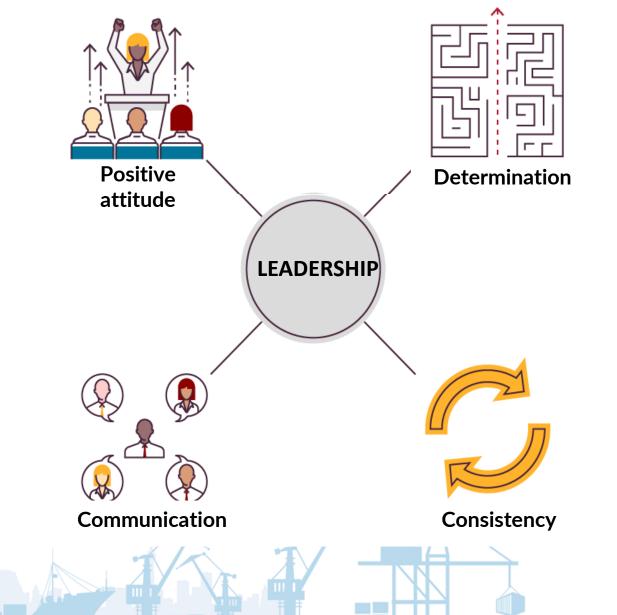
**4. Present and close:** Spends time in the field, is informed, knows the place, the people and the processes.



8. Knowledgeable: Speaks about safety with confidence, handles concepts.
Conducts safety activities without relying on the expert.











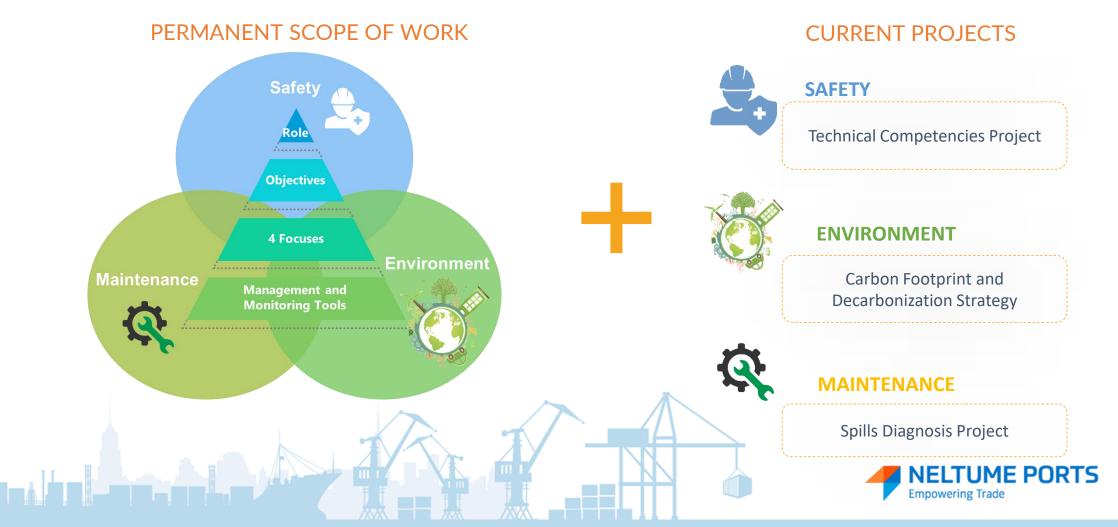
# INITIATIVES

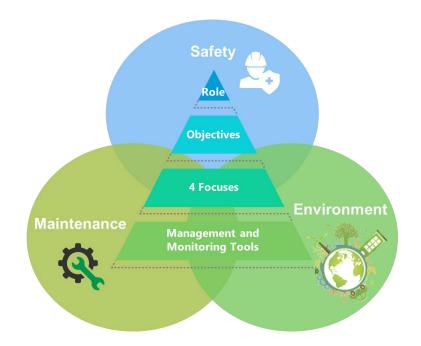






From September 1st the HSE area became the Operational Excellence Management, Responsible for safety, environmental, maintenance, and relevant operational issues, such as: equipment specification, automation, carbon footprint management to achieve net zero, among others.





#### Continuous Training & Advisory

Share best practices and generate opportunities for knowledge sharing and training

Asses managemtent and work plan progress

Assessment & Audits



ROLE

#### Analize & Report

#### Monitoring operational management information (Safety, environment and

other), under a single and reliable view for Ultramar

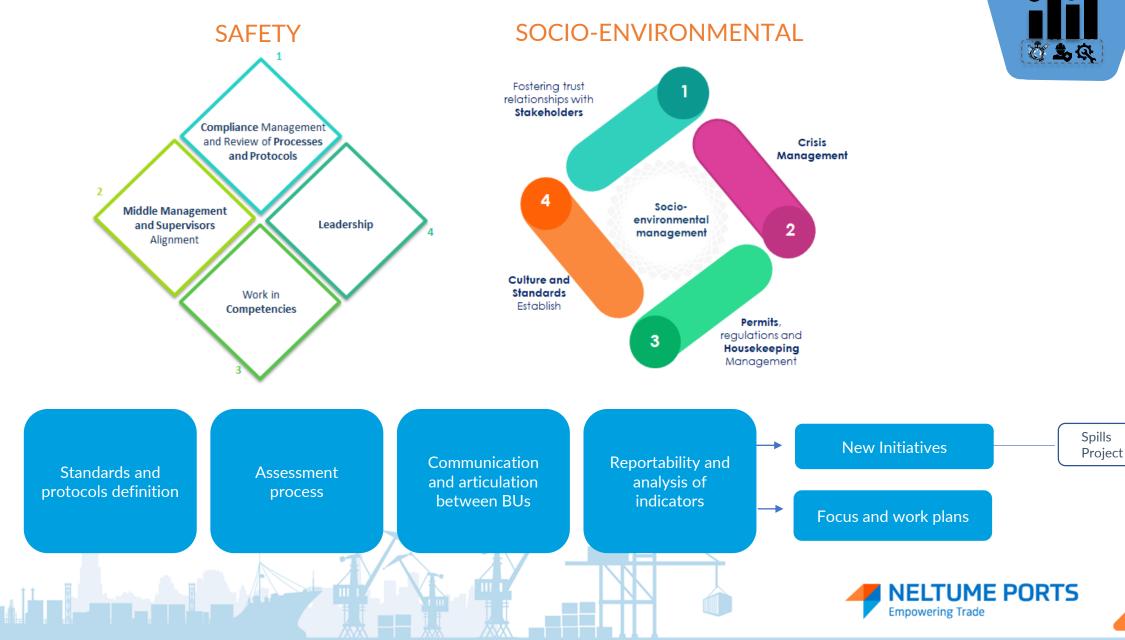
Normalize and intervene units that are underperforming or in operational crisis

#### **Operational Crisis Support**





#### HSE at Neltume | Permanent Projects



## **HSE at Neltume | Current Projects - Safety**

**Technical Competencies** 



#### **1. Context & Objectives**

#### Based on the lessons learned from:



Safety and socioenvironmental assessment



Socio-environmental diagnosis



Ultraport Angamos recipe



Bottom Up meatings

#### 2. Metodology





Leadership does not reflect a positive impact on risky operations

Some people do not have the critical competencies for the task, they are **not defined**, they do not fulfill their established role or their training has not been upgraded for today's technology.

We started working with HR on **Critical and Middle Management Positions Competencies Project** 







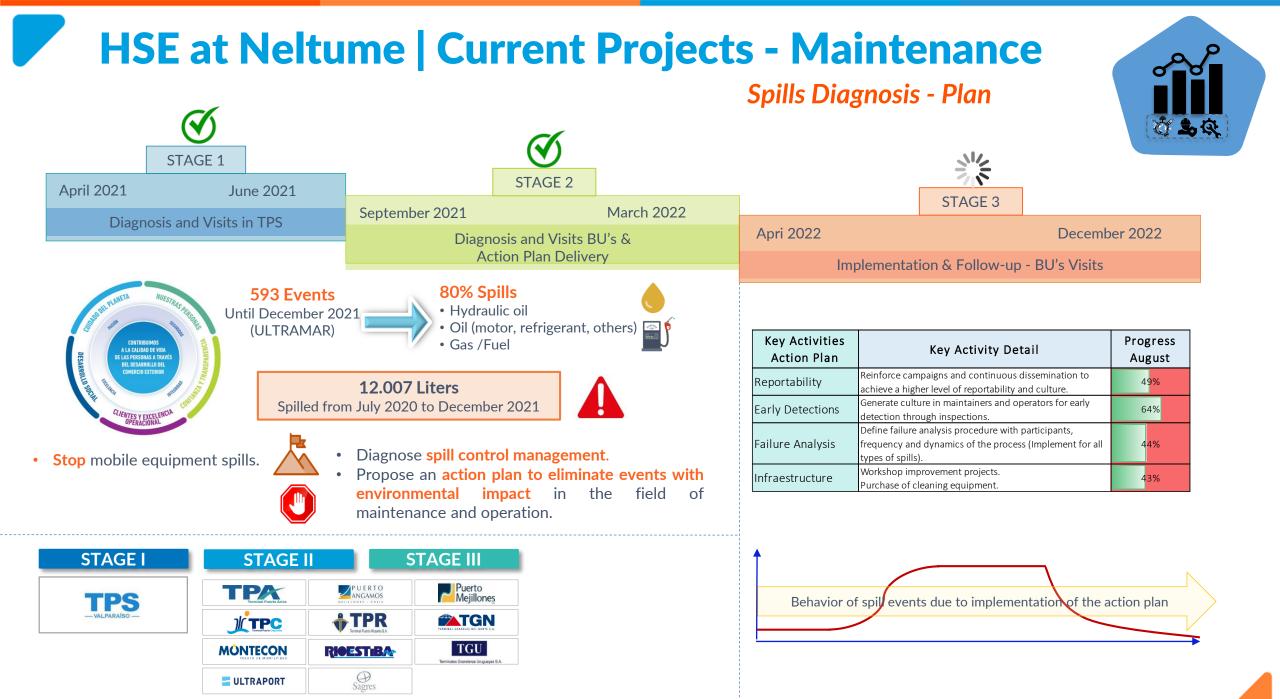
Forklift Crane Operator

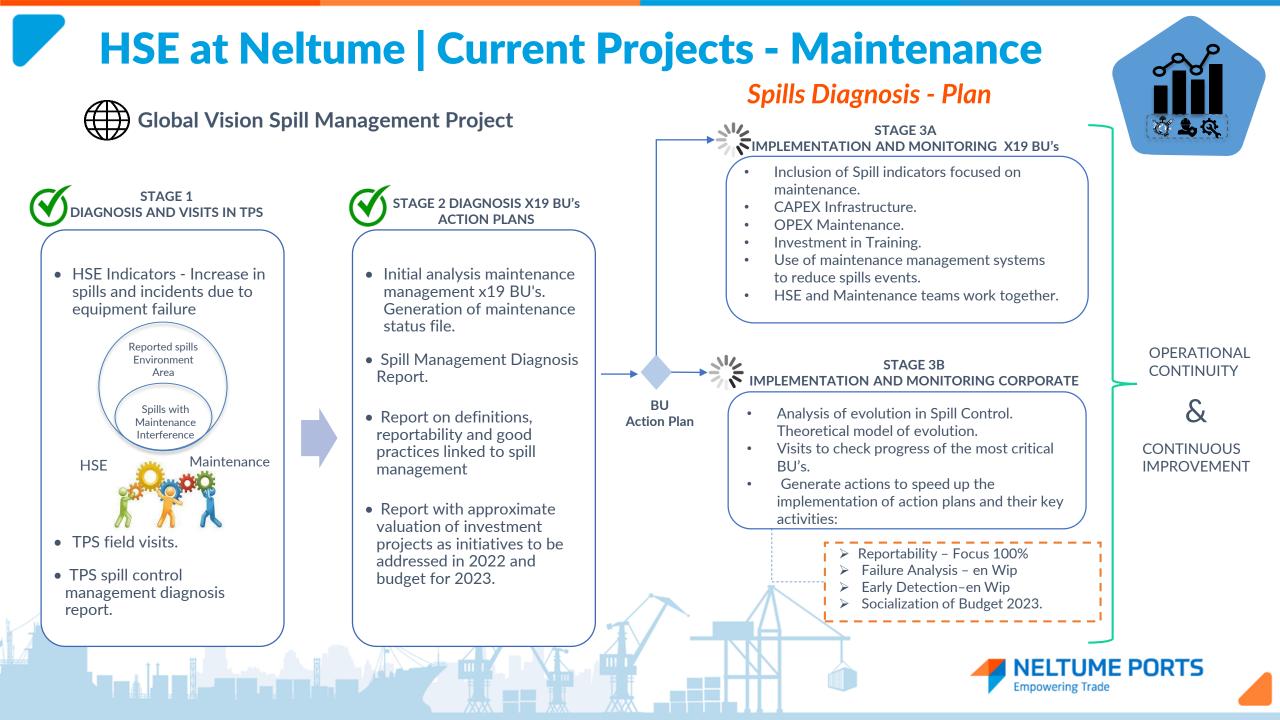


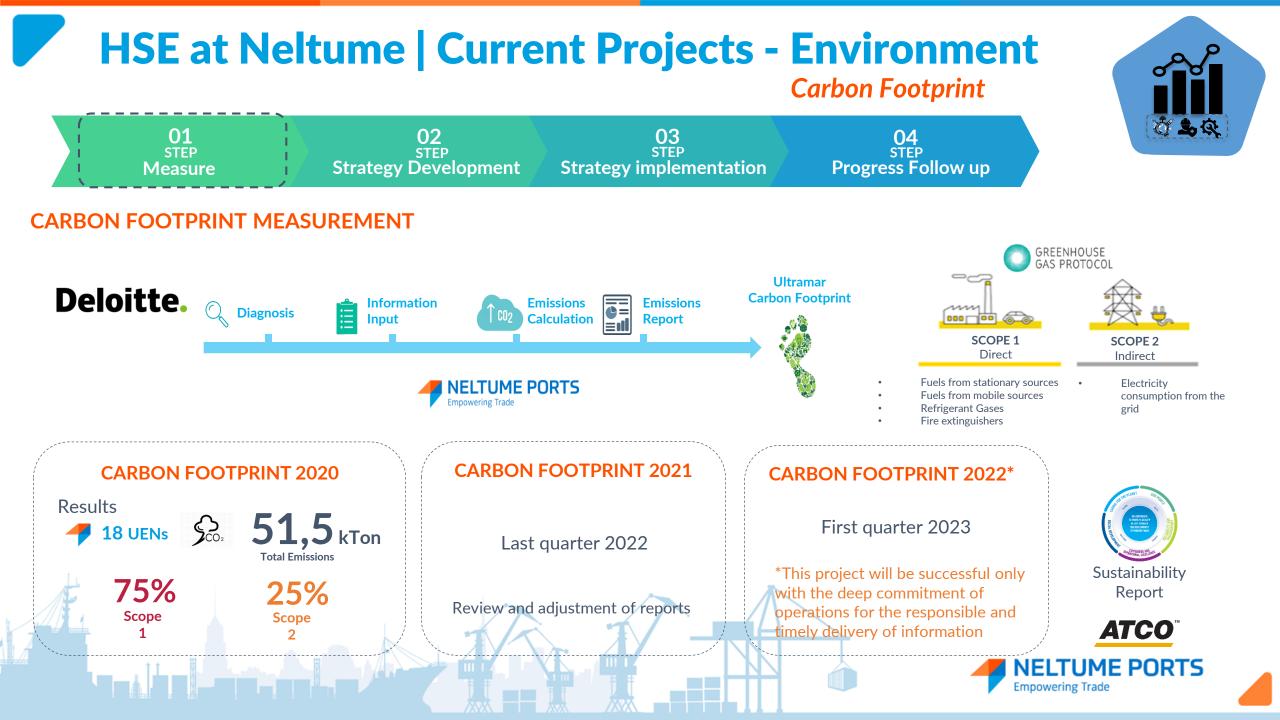
**Truck Driver** 

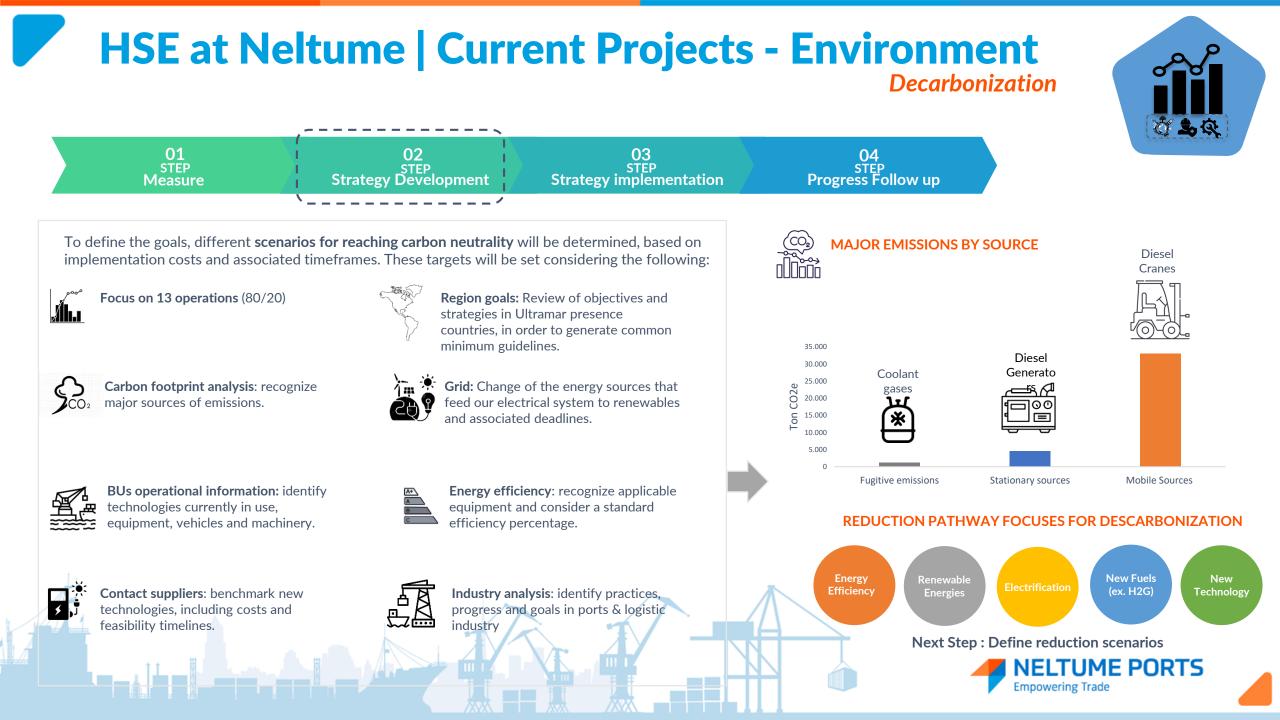
**Critical positions Supervisor** 











## In Summary

- In a VUCA context we need to standardize
- We know our operations
- Criteria alignment is not delegable
- Participatory observation and co-construction is vital
- We require follow-up and monitoring
- The operation is being played minute by minute
- We need to move forward on challenges that are already in the present
- We are here to support each other .... let's talk!!!



